

# Everyday Leadership



# Today's Standards

## 7.SL.1.1a

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

## 7SL.1.1d

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

# Learning Scale

Level	Description
4	Respond thoughtfully to the discussion by sharing ideas, asking probing questions, and making connections between the ideas of others in the discussion.
3	Be attentive to all discussions and actively contribute to them by sharing ideas, commenting constructively on the ideas of others, and asking questions that encourage others to elaborate or expand on their ideas.
2	Pay careful attention to the teacher and to your group members. Volunteer an idea that is on topic.
1	Pay attention to one or more of the discussions and respond with simple answers when asked a question.

# Today's Standards

## 8.SL.1.1a

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

## 8SL.1.1d

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas that bring the discussion back on topic as needed.

# Learning Scale

Level	Description
4	Demonstrate a deep understanding of the topic by making and sharing connections between the ideas being discussed and broader topics and themes. Invite others to share their ideas.
3	Actively listen to and take part in all discussions by sharing ideas, asking probing questions, and making connections between the ideas of two or more participants.
2	Be attentive during discussions, share our own ideas about the topic and ask others relevant questions about their ideas.
1	Pay attention to all of the discussions and respond with simple answers when asked a question.

# Watch this TED Talk video



[https://www.ted.com/talks/drew\\_dudley\\_everyday\\_leadership](https://www.ted.com/talks/drew_dudley_everyday_leadership)

# Discuss the video

Take turns discussing these questions within your group.

1. Why did Drew's actions on the girl's first day of college make such an impression on her?
2. Why was Drew "flattened" when the girl told him he was an important person in her life?
3. Have you ever had a "lollipop moment?"



# One Perfect Word

Consider the impact that Drew and the girl had on one another's lives.

- Choose ONE PERFECT WORD that describes Drew's actions.
- Choose ONE PERFECT WORD that describes the girl's actions.





## Assignment:

# What does your word look like?

Choose ONE of your words and imagine what it would look like in action here at school.

Work with your group to illustrate it by *either*:

- Drawing a picture of your word in action,
- Creating a bubble chart with the word in the center surrounded by a list of examples, or
- Act out a scene that demonstrates it.

# Picture examples



helpful

# Act-Out-a-Scene example



[https://www.youtube.com/watch?v=p50q\\_zQXkvk](https://www.youtube.com/watch?v=p50q_zQXkvk)

kind

# Bubble Chart example



appreciation

## Assignment:

# What does your word look like?

Choose ONE of your words and imagine what it would look like in action here at school.

Work with your group to illustrate it by *either*:

- Drawing a picture of your word in action,
- Creating a bubble chart with the word in the center surrounded by a list of examples, or
- Act out a scene that demonstrates it.

# Share Your Ideas

## Presenting Group:

- Share your picture, chart, or performance with the whole class.
- Be prepared to answer questions or entertain comments about your work.

## Audience (Non-presenting groups):

- Pay attention during the presentation.
- Be prepared to ask questions or share constructive comments about the presenting group's work.

# If time permits...

- Write a note thanking someone for a “lollipop moment” that made a difference to you.
- Plan a small act of kindness you could do for someone *TODAY*.

